



Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



COURSE PLAN

NAME OF THE DEPARTMENT: History

NAME OF THE FACULTY: MRITUNJAY KUMAR

ACADEMIC SESSION: January 2023

YEAR: 2023

PROGRAMME: BA

SEMESTER: VI

COURSE TYPE: Core

COURSE: HISTORY OF EAST ASIA- I (C. 1840-1919)

COURSE CODE: DSE-3

TOTAL CREDIT: 6



PROGRAMME OUTCOME (POs)

Student Should be able to,

1. Demonstrate reflective and independent thinking, by understanding History and the development of societies from earliest time to recent past.
2. Articulate factual and contextual knowledge of specific places and time, to make careful comparison and contrasts.
3. Evaluate the relationship between the past and the present, while remain sensitive to the larger historiographical debates that is important in the study of human society.
4. Examine patterns of change and continuity with regards to contemporary issues which have significant impact over long durations as well as across diverse geo-cultural zones.
5. Appraise socio-cultural values and their acquittance with the historical developments from a multi-disciplinary perspective.
6. Select appropriate technology and tools to solve problems. Understand the judicious use of resources to establish the historical facts.
7. Develop hypothesis for complex historical problems and design processes that meet the specified needs with appropriate consideration for cultural, societal, legal, constitutional and environmental consideration.
8. Use research-based knowledge and research methods including research design, analyse, interpretation of data, and synthesis of the information to provide logical conclusion.
9. Communicate effectively on complex historical activities with the government institutions and with society at large, such as being able to comprehend and write effective reports and design documents, make effective presentations, and give and receive clear instructions.
10. Demonstrate knowledge and understanding of the historical theories and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments.
11. Recognize the need for and have the preparation and ability to engage in independent and life-long learning.
12. Value and foster Physical and Psychological well-being through personal practice and conduct.
13. Apply the learning for a life long commitment to ethics in fulfilment of professional and social obligations.
14. Apply academic learning to promote higher studies, sustainable living through employment, policy making, social work and public life.



15. Respect Heritage, culture, National ethos, human values and ideal constitutional value.

PROGRAMME SPECIFIC OUTCOME (PSOs)

Student Should be able to,

PSO1: An ability to demonstrate in-depth knowledge and understanding the fundamental concepts, theories and processes underlying the academic field of History and its different subfields like early notion of Indian history, sources and tools of historical reconstruction & interpretation, pre-historic society, civilizations, cultures in transition, Historiography, Political History, Social history, Economic History, Feudalism, Freedom struggle of India and History of Jharkhand.

PSO2: Development of procedural knowledge and merging it with advance technologies available to create different types of professionals in the field of History and related field such as Administrative Assignments, Foreign Assignment for building international relations, Journalism, Policy making, Governance, Public Life, Social Work, Archives, Museum, Archaeological Survey and Maintenance of Monuments, Teaching and Research.

PSO3: Resolve the complexity of Historical narrations, theories and archaeological issues and use the knowledge for understanding our past as well as influencing and shaping public opinion on Social, Economic and Historical issues.

COURSE OUTCOMES (COs):

Student should be able to,

CO1: Understand Chinese feudal system and Philosophy of Confucius.

CO2: Appraise transformation of China as an informal colony

CO3: Examine the impact of agrarian and popular movements during the period.

CO4: Appraise the emergence of Nationalism in China.

CO5: Distinguish the movements of China on the basis of ideology.



A. CORRELATION BETWEEN POs AND COs

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PSO1	PSO2	PSO3
CO1	2	2	3	3	3	2	1	2	-	2	1		1	2	2	3	2	3
CO2	2	3	3	3	2	1	3	2	2	1	-	2	1	2	1	2	3	3
CO3	3	2	3	1	2	1	1	2	1	1			1	2	2	2	2	2
CO4	1	1	2	3	2	1	2	2	1	2		1	1	1	1	2	3	2
CO5	1	2	3	2	2	2	2	3	1	1	2		1	2	2	2	3	2

1. Weak

2. Moderate

3. Strong

COURSE TEACHING AND LEARNING ACTIVITIES

A. PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT

B. COURSE COMPLETION PLAN

UNIT	NO. OF LECTURES		TEST	QUIZ	ASSIGNMENT
	Lectures	Tutorial Lectures			
1	8	1	1	1	1
2	12	3			
3	10	2			
4	10	2	1	1	1
5	15	3			
6	20	4			



B. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRED	CO ADDRESSED	ASSIGNMENT/ TEST/QUIZ
I. Imperialism and China during the 19th century				
1	Imperialism and China during the 19th century a) Chinese feudalism: Gentry, bureaucracy and peasantry; the Confucian value system; Sinocentrism; the Canton commercial system. b) The transformation of China into an informal colony; the Opium Wars; the Unequal Treaties; d) Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860-95; 1898; and 1901-08.	09	CO 1, 2	
2	The transformation of China into an informal colony; the Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the Open Door policy	15	CO 2	
3	Agrarian and Popular Movements: Taiping and Yi Ho Tuan	12	CO2, 3	
4	Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860-95; 1898; and 1901-08	12	CO 3, 4	
II. The Emergence of Nationalism in China				
5	The Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; Warlordism	18	CO 4	
6	May Fourth Movement of 1919: Nature and significance	24	CO 4, 5	



C. COURSE OUTCOME ASSESSMENT PLAN

a. DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE OUTCOME	ASSESSMENT				REMARKS
	QUIZ	TEST	MID SEMESTER	Term Exam	
CO1	1	1	1		
CO2					
CO3					
CO4					
CO5					
CO6					

D. SUGGESTED READINGS

a. TEXT BOOKS

1. Dinanath Verma, *Asia Ka Itihas* Bharti Bhawan. Patna
2. K L Khuran, *History of China and Japan (1839 to 1949)*, Laxmi Narayan Agrawal Publication,
3. George M. Beckmann, *Modernization of China and Japan*, Asia Book room, Canberra

b. REFERENCE BOOKS

1. J. Hunter, *The Emergence of Modern Japan*, Routledge, USA
2. Hsu Y. Immanuel, *The rise of Modern China*, OUP, USA
3. George M. Beckmann, *The Making of the Meiji Constitution*, Greenwood Press, University of Virginia.
4. Lucien Bianco, *Origins of the Chinese Revolution, 1915 -1949*, Stanford University Press, Stanford, USA

c. VIDEO RESOURCE

1. <https://www.youtube.com/watch?v=2LK5LMzuwCc&list=PLVSOCpDnF-RfZ-42vaurKC7h5aNjllPEg&index=1>
2. <https://www.youtube.com/watch?v=CprLNl40R7w&list=PLVSOCpDnF-RfZ-42vaurKC7h5aNjllPEg&index=3&t=27s>
3. https://www.youtube.com/watch?v=sNltDDFP_ag&list=PLVSOCpDnF-RfZ-42vaurKC7h5aNjllPEg&index=7

d. WEB RESOURCES:-

1. http://www.eilmuniversity.co.in/downloads/History_china_and_Japan_1840_1949.pdf
2. <https://www.scribd.com/document/436973945/B-A-Hons-History-History-of-China-and-japan-I-1840-1949-SEM-V-7182-pdf>

e. E-RESOURCES

1. <http://www.ignouhelp.in/ignou-ehi-06-study-material-in-hindi/>
2. <http://www.ignouhelp.in/ignou-ehi-06-study-material/>